

### Aims

- To encourage group discussion and debate
- To understand that access to clean water is a right for all

### What you need

- Sets of activity sheet *Fair Use of Water*, cut up for each group

### What to do

Divide class into groups and give each one a set of water statement cards. Ask each group to make three columns: agree, disagree and not sure. Ask pupils to discuss each statement and place the cards in one column. Ask each group to share with the whole class the statements they had in the 'disagree' column and the 'not sure' column.

### Teacher prompts

Sometimes there are no 'right' answers' just opinions. What evidence is there for your answer / opinion? Can you agree as a group?

### Reflection and Evaluation

Did the pupils mostly agree about their decision of where to put the statements? Which statements caused most debate? Why? Is there much variation in the class? Do pupils think that access to clean water is a right? Do we all have the same access to clean water around the world?

**Assessment opportunity:** It would be useful to repeat this exercise after pupils have completed the topic to see how their attitudes to water have changed.

1. We have plenty of water in Scotland so there is no need for us to use less water.

4. People in Scotland waste water.

8. The amount of water there is to drink depends on how much rain falls.

2. Some countries will never have enough water.

5. Lots of water is needed to manufacture goods and food.

9. Families need water for many different domestic jobs.

3. We can't help countries where their people don't have clean water.

6. Farmers need to have water to grow good crops.

10. People should be able to use as much water as they want.

7. We need clean water to be healthy.



### Aims

- To think about our everyday uses of water
- To recognise the common uses of water over the world
- To compare water usage in Scotland and Malawi

### What you need

- *A Day in the Life of Molisha* (see next page)
- Activity sheet, *Water usage in Malawi and Scotland* for each pupil

### What to do

In groups, ask pupils to brainstorm all the ways they use water in their homes. Suggest that they think through a day from the time when they get up to when they go to bed. Pupils fill in the first part of activity sheet about water use in their home in Scotland. Read *A Day in the life of Molisha* to the class. Ask pupils to put up their hand every time they think that Molisha is using water. Ask them to complete the second part of the activity sheet for water use in Molisha's home. Ask class to suggest any other uses of water in homes in Malawi or Scotland. Compare their use of water and Molisha's using the reflection and evaluation points.

### Teacher prompts

Uses of water: drinking (tea, coffee, juice) cleaning teeth, washing, showering, bath, flushing toilet, watering house plants watering garden, washing a car, cleaning windows, washing clothes in machine, washing vegetables, cooking.

### Reflection and Evaluation

Discuss similarities and differences in uses of water. Where does water come from for our daily activities? Where does Molisha's water come from? What are similarities and differences between their lives and Molisha's life?

### Further Ideas

What else is water useful for in our lives? Could include: farmers watering fields (irrigation systems), factories (food production, clothes dyeing industry); Hydro-Electric Power; transport (ferry); fishing; recreational uses of water (sailing, canoeing, kayaking, surfing, swimming, etc.)

### Activity Sheet: Water usage in Malawi and Scotland

Water usage in Molisha's home (Malawi)		Water usage in my home (Scotland)	
Time of day	What the family used water for	Time of day	What my family used water for
Morning and Breakfast		Morning and Breakfast	
Lunchtime		Lunchtime	
Afternoon		Afternoon	
Evening/night time		Evening/night time	
Where does the water used by the family come from?	All the water is drawn (lifted) from a well in buckets by Molisha and her mother	Where does the water used by the family come from?	From taps in the house in the bathroom and kitchen