

Aims

- To be aware of the diversity of houses within Scotland and Malawi
- To find out about the similarities between homes in Scotland and Malawi
- To explore reasons why homes are different in Scotland and Malawi

What you need

- Photos of different types of houses in Malawi and Scotland
- Large sheets of flip chart paper / sugar paper
- Coloured sticky dots

What to do (1): (Levels 1 & 2)

Place a selection of photos showing different types of house in Scotland and Malawi around the classroom. Ask pupils to look at all the pictures and put a blue coloured dot on houses they think are in Scotland and a red coloured dot on houses which they think are in Malawi. Now ask the pupils to choose the house they would like to live in and stand next to it. Why did they choose this house? Pupils discuss reasons in groups and then feedback their choices to the class. Reveal to the class which countries the houses are in and group the pictures into houses in Malawi and houses in Scotland. Hold a plenary discussion using the teacher prompts points.

Teacher prompts

Which houses were not chosen? Why?
 What made some more popular?
 How did you decide if houses were in Scotland or Malawi?
 Were you surprised about where some of the houses were?
 What do you notice about the houses in Scotland? Are they all the same?
 What do you notice about houses in Malawi? Are they all the same?
 What is similar in all the photos of houses?
 What are some of the differences?

What to do (2): (Level 2)

In groups, pupils are given a photo of a house in Malawi to stick into the middle of a large sheet of paper.

Each group nominates a scribe. Using a black pen, each group writes down all the things that their homes have in common with the home in Malawi. Using a red pen, the students write down all the things which are different. Discuss the similarities and differences.

As a class make a list of some of the reasons for differences: building materials, location, climate, family size, wealth / poverty, urban / rural. This list can be added to as they work through the topic. Pupils can then summarise their findings and create two lists: 1. 'Things homes in Scotland and Malawi have in common' (e.g. people live in homes, homes share common physical features, homes provide protection from the environment, people cook, sleep, relax and play in their homes) 2. 'Reasons for the variety of homes within Scotland and Malawi' (e.g. the number of people who live there, urban / rural, rich / poor, old / modern, purpose of house e.g. farmhouse) **Assessment opportunity**

Teacher prompts

What similar activities might take place in the home sleeping / eating etc?
 Are some of these activities done differently?
 Do you think the people feel the same way about their homes as you do?
 How do the people who live there help to make it a home?

Reflection and evaluation

Houses may look very different but each home is a special place for the people who live in it. There are a number of different reasons why homes are different, including, but not exclusively, wealth / poverty. There are lots of similarities and differences between houses within Scotland and house within Malawi.

Further ideas

Pupils choose a house in Malawi and imagine that they are going to visit the people who live there. They can write some questions they would like to ask them. Pupils can write a letter to the people in their chosen home, tell them about themselves and their families and ask about theirs.

