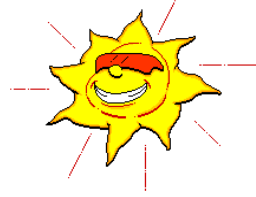




Responsible Travel



A unit for Standard Grade or Intermediate 1/2 English

Objectives

to develop subject skills in

- ★ reading for information
- ★ notetaking
- ★ writing to inform
- ★ talking in groups

to develop the social skills of

- ★ listening to others
- ★ understanding alternative points of view
- ★ achieving consensus

to heighten awareness of

- ★ responsible behaviour when on holiday
- ★ the impact of tourism on host communities

Activities

“Costa Lotta” Roleplay (group talk)

Reading and notetaking on responsible tourism

Writing an informative essay

If you use this unit, please let me know how you get on.

If you would like electronic copies of the material, please let me know which pages you would like, and I’ll email them to you.

(Some activities are quite dense in text, and you might prefer to split them up into more than one sheet.)

My email: fmcgro@st-aidanshigh.n-lanark.sch.uk

Thanks!

Fiona McGrogan

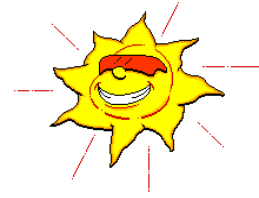
PT English

St Aidan’s HS, Wishaw



Holiday

Standard Grade English



Group Discussion : Costa Lotta

Introduction

You are members of the town council of Costa Lotta, a small town on the southern coast of Spain. The council is made up of a variety of local people from different walks of life, and it makes decisions on matters of local interest.

Recently, the town's main employer, a fish processing factory, has gone out of business, making many townspeople unemployed. The factory was large, ugly, smelly and near the beach.

Now that the factory has closed, the government would like it demolished, and **they would like to attract more tourists to the area.**

The town has been given a grant of one million euros to fund tourism development, and there are a number of projects to choose from.

As the town council, you have the job of deciding which of the projects would be best for the area.

You must use the criteria below in making your decision.

Each member of the group will be given a role to play in the discussion, as a particular member of the council.

Criteria for project selection

The tourism development project selected must:

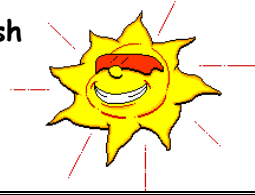
*have the potential to bring jobs to the area for local people made redundant by the closing of the fish factory

*maintain a decent quality of life for the people of the town

*provide facilities which will be of some use to the people of the town.



Standard Grade English
Holiday



Informative Writing
Responsible Tourism

Responsible tourism is a term used to describe tourism which considers its impact on the local people.

It encourages fair treatment of local people and their environment by holiday companies and tourists.

It is often also called ethical tourism.

We will examine the meaning of responsible tourism in 4 main areas:

Money

Human Rights

Culture

Environment

Take a page in your jotter for each of these headings, plus a page headed "Bibliography"

Stage One : Research

Read the group pack you will be given

Look at websites which are suggested for you

Search the internet for "responsible tourism", "ethical tourism"

Look at holiday brochures, or watch TV programmes, for references to responsible or irresponsible practices.

Ask other people for their opinions or experiences

Stage Two : Writing

Write an essay in response to the question

"What is responsible tourism?"

Write your essay for someone who is interested but has not heard of the concept: therefore,

- + write in formal language
- + follow a clear line of thought (use the plan)
- + include interesting examples which your reader can relate to